Course Outline

Title: Introduction to Health Care Course Number: CLA-100

Credits: 2

Date: March 2013

Institution: Clackamas Community College

Outline Developed by: Health Sciences, Helen Wand

Type of Program: Career Technical Preparatory

Course Description:

Gives an overview and introduction to healthcare systems and career trends, ethical and legal responsibilities, personal and workplace safety, infection control, professionalism, life-long learning, and effective communication.

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. define and discuss health care state and federal legal and ethical issues,
2. evaluate and analyze the many and various health care professions which may offer future careers,
3. demonstrate basic personal safety practices as related to health care,
4. demonstrate how lifestyle issues affect employment in the health care field, including life-long learning;
5. demonstrate and articulate professional behaviors, dress, maturity, and attitudes;
6. define and discuss effective communication with colleagues, instructors and health care professionals;
7. evaluate and discuss safety practices in the workplace, including blood borne pathogens and infection control,
8. describe, discuss and demonstrate legal / ethical principles as related to health care issues,
9. discuss, demonstrate and validate complementary and alternative careers as related to health care,
10. verbalize an emergency situation and discuss how to correctly respond.

Length of Course: 22 lecture hours

Grading Method: Letter grade (A-F) only

Prerequisites: None

Co-requisites: None

Recommended: None

Required: None

Major Topic Outline:

1. Healthcare of the Past, Present and Future.
2. Intrapersonal Dynamics and Effective Communication.
3. Safety Practices.
4. Legal and Ethical Principles.
5. Culture and Health Care.
6. Employability Skills.
7. Foundation Skills
8. Wellness, Growth and Development
9. Career Clusters
   1. Laboratory Careers
   2. Imaging Careers
   3. Nursing Careers
   4. Medical Careers
   5. Dental Careers
   6. Complementary and Alternative Careers
   7. Community and Social Careers
   8. Mental Health
   9. Rehabilitative Careers
   10. Emergency Health Careers
   11. Information and Administration Careers
   12. Environmental Careers
   13. Biotechnology Research and Development Careers

**CCC AAOT/ASOT GENERAL EDUCATION OUTCOMES** Course Title and Number: **CLA-100**

**COURSE OUTLINE MAPPING CHART Introduction to Health Care**

This course does not include assessable General Education outcomes

**Mark outcomes addressed by this course:**

* *Mark “****C****” if this course completely addresses the outcome. Students who successfully complete this course are likely to have attained this learning outcome.*
* *Mark “****S****” if this course substantially addresses the outcome. More than one course is required for the outcome to be completely addressed. Students who successfully complete all of the required courses are likely to have attained this learning outcome.*
* *Mark “****P****” if this course partially addresses the outcome. Students will have been exposed to the outcome as part of the class, but the class is not a primary means for attaining the outcome and assessment for general education purposes may not be necessary.*

***As a result of completing the AAOT /ASOT general education requirements, students will be able to***:

|  |  |
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| **WR: Writing Outcomes** |  |
| 1. Read actively, think critically, and write purposefully and capably for academic and, in some   cases, professional audiences. |  |
| 2. Locate, evaluate, and ethically utilize information to communicate effectively. |  |
| 3. Demonstrate appropriate reasoning in response to complex issues. |  |
| **SP: Speech/Oral Communication Outcomes** |  |
| 1. Engage in ethical communication processes that accomplish goals. |  |
| 2. Respond to the needs of diverse audiences and contexts. |  |
| 3. Build and manage relationships. |  |
| **MA: Mathematics Outcomes** |  |
| 1. Use appropriate mathematics to solve problems. |  |
| 2. Recognize which mathematical concepts are applicable to a scenario, apply appropriate   mathematics and technology in its analysis, and then accurately interpret, validate, and  communicate the results. |  |
| **AL: Arts and Letters Outcomes** **[[1]](#endnote-1)** |  |
| 1. Interpret and engage in the Arts & Letters, making use of the creative process to enrich the quality of  life. |  |
| 2. Critically analyze values and ethics within a range of human experience and expression to engage   more fully in local and global issues. |  |
| **SS: Social Science Outcomes** |  |
| 1. Apply analytical skills to social phenomena in order to understand human behavior. |  |
| 2. Apply knowledge and experience to foster personal growth and better appreciate the diverse social  world in which we live. |  |
| **SC: Science or Computer Science Outcomes** |  |
| 1. Gather, comprehend, and communicate scientific and technical information in order to explore   ideas, models, and solutions and generate further questions. |  |
| 2. Apply scientific and technical modes of inquiry, individually, and collaboratively, to critically  evaluate existing or alternative explanations, solve problems, and make evidence-based decisions   in an ethical manner. |  |
| 3. Assess the strengths and weaknesses of scientific studies and critically examine the influence of   scientific and technical knowledge on human society and the environment**.** |  |
| **CL: Cultural Literacy Outcome[[2]](#endnote-2)** |  |
| 1. Identify and analyze complex practices, values, and beliefs and the culturally and historically   defined meanings of difference. |  |
| **IL: Information Literacy Outcomes[[3]](#endnote-3)** |  |
| 1. Formulate a problem statement. |  |
| 2. Determine the nature and extent of the information needed to address the problem. |  |
| 3. Access relevant information effectively and efficiently. |  |
| 4. Evaluate information and its course critically. |  |
| 5. Understand many of the economic, legal, and social issues surrounding the use of information. |  |

1. *“Arts and Letters” refers to works of art, whether written, crafted, designed, or performed and documents of historical or cultural significance.* [↑](#endnote-ref-1)
2. *Must be embedded in a course that meets the outcomes for Arts and Letters, Social Science, or Science/Computer Science.*  [↑](#endnote-ref-2)
3. *Must be embedded in the general education required Writing courses* ***Revised 2010-2011 to reflect Statewide AAOT outcomes*** [↑](#endnote-ref-3)